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| **Lesson Title/Description:** Understanding Credit | | |
|  | **Time Allotted for this Lesson:** 45 Minutes | |
| **Goals (i.e. Oregon financial literacy standards)** HS.39. Compare and contrast tools for payment (e.g., cash, credit, check, debit card, phone, mobile) and explain the advantages and disadvantages of each. | | **Objectives (What do they need to learn and how will you know if they learned it):** Students will be able to note two positives and two negatives of using credit with at least 75% accuracy. |
| **Biz Kids Episode:** Episode #115 – 5:18-8:10 | | |
| **Materials/Equipment/Supplies/Technology/Preparation:** The teacher will need a copy of episode 115 of BizKids. The class will also need devices to research the costs of certain items. | | |
| **Procedures:**  1. Students will be asked to think about any one purchase that they would like to have and write it down.  2. Following which, students will pair/share what they wrote down.  3. After sharing, the class will have a short discussion what it would take to have get that item (whether their item is relatively cheap or expensive).  4. After the discussion, the teacher will have every student write down their definition of what credit is.  5. Following that, students will watch the short clip on credit (the teacher will have students pay attention to the positives and negatives of credit).  6. After the video, students will research how much their purchase costs outright.  7. After researching, students will then be asked to find out how much more their item would cost with 25% down and a 10% annual composite interest (students will be given the formula to calculate it).  8. After calculating the differences, students will analyze the positives and negatives of using credit, listing at least two of each. | | |
| **Assessment/determining proficiency:**  Students will analyze the positives and benefits of using credit listing at least two of each. | | |